

## Identity & Values

- Explore through faith stories what religions say about the value of each individual
  - Recognise what makes a person unique
  - Say how faith members are the same and different
  - Retell stories about caring for others
  - Compare themselves to others
  - Talk sensitively about people of different faiths
- Observe and/or participate in religious ceremonies connected with important times in life
  - Say why religious people celebrate an important life event
  - Name religious ceremonies connected with important times of life
  - Talk about religious symbols and artefacts used in an important religious ceremony
  - Talk about their important life events
  - Say what they think matters most in a religious ceremony

## Meaning & Purpose

- Explore creation stories from holy books
  - Recall and reflect on a variety of creation stories
- Consider the ways in which the world is a special place and how faiths say it should be cared for
  - Say why the world is a special place for faith members
  - Say how religious people treat the world with respect
  - Talk about ways that everyone can care for the world

## Beliefs & Practices

- Explore and discuss sacred stories
  - Retell faith stories
  - Know which faith a story comes from
  - Say what a faith story means to a believer and why it is important to them
- Find out about different religious festivals and rituals
  - Name some religious festivals and celebrations
  - Describe and explain some traditions linked to religious festivals
  - Reflect on important days of the year and why faith members celebrate them
- Find out about different ways in which people worship
  - Name different ways people worship
  - Describe and compare forms of worship common to more than one faith
  - Talk about interests and share views linked to worship
- Explore a place of worship and how the building is used
  - Name different parts and important artefacts in a place of worship
  - Describe how the building and its artefacts are used in different ways
  - Make a response to being in a place of worship

## End of Year Expectations



RE

Year 1

## Core Theological Content (Statutory)

<p style="text-align: center;"><b>1.3 Worship and festivals</b></p> <p style="text-align: center;"><i>What happens in a place of worship? (Hook, hands-on, experiential)</i></p> <p><b>Christianity:</b> <u>place of worship</u> - church, community of believers, symbols and artefacts, people with a special role; <u>Christian way of life</u> – Christmas, Easter, Sunday, reading the Bible, teaching, singing, praying, baptism and weddings, symbols carried/worn</p> <p><b>Islam:</b> <u>place of worship</u> – mosque, building where Muslims meet, daily prayer, symbols and artefacts found in a mosque, people with a special role (imam); <u>Muslim way of life:</u> following the Five Pillars and how this connects with worship in a mosque (e.g. prayer); celebration of Eid ul-Fitr at the end of the month of Ramadan and how this relates to the mosque</p>	<p style="text-align: center;"><b>1.1 Looking at me, looking at you</b></p> <p style="text-align: center;"><i>What makes us special?</i></p> <p><b>Christianity:</b> <u>Christian way of life</u> – Christians believe everyone is important and of equal value, importance of following Jesus’ example and rules for living; <u>God</u> – God who loves and cares (Father); <u>Jesus</u> – Jesus as a teacher, changing lives; <u>Bible</u> – Old Testament – Ten Commandments (setting out how people should live and treat each other), New Testament Greatest Commandment (love God and love your neighbour as yourself)</p> <p><b>Islam:</b> <u>Muslim way of life</u> – Muslims believe in respect for others; <u>God</u> – Allah as the one true God who created everything, including people; Allah as the provider of good things; <u>messengers of Allah</u> – prophets as special people who help Muslims understand how to follow the straight path and live a good life; <u>Qur’an</u> – a book of guidance revealed to the Prophet Muhammad that helps Muslims know how to follow the straight path and live a good life</p>	<p style="text-align: center;"><b>1.2 Caring for the world</b></p> <p style="text-align: center;"><i>How can we keep the world special?</i></p> <p><b>Christianity:</b> <u>God</u> – God as creator, God who loves and cares (Father); <u>Bible</u> – Old Testament story of creation (God is the reason there is something rather than nothing, humans have special rights and responsibilities towards each other and the natural world); <u>Jesus</u> - Jesus as a teacher, changing lives; <u>Christian way of life</u> – importance of following Jesus’ example and rules for living</p> <p><b>Islam:</b> <u>God</u> – Allah as the Creator and provider of all good things; <u>Qur’an</u> and <u>Messengers of Allah</u> – gives Muslims guidance on how to live a good life (including respect for the created world, e.g. story of the Prophet and the ants/crying camel); <u>Muslim way of life</u> – care of the environment, e.g. Muslim Hands UK</p>
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